Fossdene Primary School

Year 3 Curriculum Overview 2026-2027

This document outlines the order of the teaching sequence. Refer to individual subject plans for more detail.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	**Core Text: need new KO** The Barnabus project **Character diary** **Outcome:** *Barnabus' Secret Diary* **Year 3 objectives** ● First person ● Past tense ● Time conjunctions ● Expanded noun phrases ● Adverbs **Brochure - advertise the new pet shop/pet** Focus on: ● varied sentence openers ● Rhetorical questions ● powerful verbs ● fronted adverbials ● paragraphs	**Core Text: need new KO** **The True Story of the Three Little Pigs** **Outcomes:** The Wolf's Defense Speech Narrative: An Alternative Perspective to include speech	**Core Text :** The Iron Man Character Description Newspaper Report	**Core Text:** Krindlekrax Persuasive Formal Letter 1st Person Narrative	**Bob Cox Unit:** Playing Cards in Wonderland **Bob Cox Poetry:** 'Snake' by Emily Dickenson	**Core Text:** Coming to England Persuasive Writing Biography

Grammar Explicitly taught	-Word classes -Expanded noun phrases -Types of sentences -Expanding sentences -Past and present tense	-Past and present progressive -Apostrophes -Vowels and consonants - Determiners – a and an -main clauses	-Subordinate clauses -Coordinating conjunctions -Conjunctions to express time and place -Conjunctions to express cause -Prepositions to express time	-Prepositions – place -Prepositions – cause -Adverbs of time -Adverbs of place -Adverbs of cause	-Recognising direct speech -Punctuating direct speech -Present perfect tense -Prefixes – super and auto -Paragraphs	Consolidation of Year 3 Grammar curriculum
Spelling – Y2 to 6 Explicitly taught	-Words where 'ou' makes an /ow/ sound -Words where 'ou' makes a /u/ sound -Words where 'y' makes an /i/ sound -Words ending in '-sure' -Words ending in '-ture' W -Challenge words	-Words with the prefix 're-' -Words with the prefix 'dis-' -Words with the prefix 'mis-' -Words where '-ing' and '-ed' are added to multisyllabic words -ords where '- ing', '-en' and '-ed' are added to multisyllabic words -Challenge words	-Words with the 'ai' digraph -Words with the 'ei' digraph -Words where 'ey' makes an /ai/ sound -Adding the suffix '– ly' -Words that are homophones -Challenge words	-Words ending in 'al' -Words ending in 'le' -Adding '–ly' when the root word ends in '-le' -Adding '-ally' when the root word ends in '-ic' -Adding '–ly' when the words do not follow the spelling patterns -Challenge words	-Words ending in '-er' when the root word ends in 'ch' -Words where 'ch' makes a /k/ sound -Words where 'que' makes a /k/ sound -Words where 'sc' makes a /s/ sound -Words that are homophones -Challenge words	-Words that end in 'sion' -Revision of spelling patterns learned in Stage 3
Let's Think	Before After https://drive.google.com/drive/folders/1X9ae4Li1bfKR0D1zKI8hTWCM7OgqmL9N?usp=drive_link Blue Yellow https://drive.google.com/drive/folders/1wiWz9kXm0m8IhB_foacowBeQ4TzvbDfT?usp=drive_link	Halvar https://drive.google.com/drive/folders/10D_x2uWeV0RdAmN6hS_ATf_Ku4BpBfTq?usp=drive_link Bernard https://drive.google.com/drive/folders/1TraOxSGBF1NglJdwfl1B5kKkAGh-ib94?usp=drive_link	Foundling Update https://drive.google.com/drive/folders/1VQJRUOD0JvzP1Q5v_HZPYpYs79Z3y0ey?usp=drive_link Shirley https://drive.google.com/drive/folders/1IsHxcfifVD5WTOM1nCNVAI5e-aOj-wfl?usp=drive_link	Wolves https://drive.google.com/drive/folders/1CPezv8AlpyKOQ3KpL897nGUKEPf6OAG5?usp=drive_link Red https://drive.google.com/drive/folders/17pRafoMliLYdt71rsk5UybklF-f6A5nH?usp=drive_link	Old https://drive.google.com/drive/folders/1EzaFxkWxGw8NtGkuV9HY7VtKb8p1MVyr?usp=drive_link Dave https://drive.google.com/drive/folders/11LjwGWj80T_8arv8geKLUD8f9336wVPY?usp=drive_link	Rain Before rainbows https://drive.google.com/drive/folders/1AzKg244SGFVDaLcLYebHe2eLFClCgKm8?usp=drive_link Promise https://drive.google.com/drive/folders/1_C-GXqKJxgq1kc8qUGIFknmfNkI3n6CO?usp=drive_link

Complete Comprehension	The Pebble in My Pocket Focus: Summarising Non-Fiction Stone Circles Focus: Retrieval Non-Fiction My Brother is a Superhero Focus: Relationship Fiction	The Magic Finger Focus: Inference Fiction Sugar: The Facts Focus: Summarising Non Fiction Prawn Pizza Focus: Retrieval Non-Fiction	The Iron Man Focus: Word Choice Fiction The Selfish Giant Focus: Mixed Skills Fiction The Ice Palace Focus: Inference Fiction	A House of Snow and Ice Focus: Retrieval Non-Fiction The Heavenly River Focus: Inference Fiction New Years Celebration Focus: Comparison Non-Fiction	Night Comes too Soon Focus: Word Meaning Poetry Tom's Midnight Garden Focus: Inference Fiction The Story of Tutankhuman Focus: Word Meaning Non-Fiction	The Butterfly Lion Focus: Word Choice Fiction Wild Animals to be banned from Circus Focus: Retrieval Non-Fiction Alice's Adventures in Wonderland Focus: Word Meaning Fiction
Maths	**Number:** Autumn 1 Place Value x 3 weeks, Addition and Subtraction x 4 weeks **Number:** Autumn 2 Addition and Subtraction x 1 week Multiplication and division A x 4 weeks		**Number:** Spring 1 Multiplication and Division x 3 weeks **Measurement:** Length and perimeter x 3 weeks **Number:** Spring 2 Fractions x 3 weeks **Measurement:** Mass and Capacity x 3 weeks		**Number:** Summer 1 Fractions x 2 weeks **Measurement:** Money x 2 weeks, Time x 3 weeks **Geometry:** Summer 2 Shape x 2 weeks **Statistics** x 1 week	
Maths Fluency Bee	**Stage 1** How Many 100 Comparison to 100 **Stage 2** Add and Subtract 1s Add and Subtract 10s (34 Lessons) (34 days in the term)	**Stage 2** Add through 10s Subtract through 10s **Stage 3** Bonds to 100 Complement to 100 Doubles to 100 (33 lessons) (35 days in the term)	**Stage 4** The 2 times-table The 10 times-table The 5 times-table (30 lessons) (30 days in the term)	**Stage 4** 2s, 5s and 10s **Stage 5** The 3 times-table (19 lessons) (24 days in the term)	**Stage 5** The 4 times-table The 8 times-table (24 lessons) (34 days in the term)	**Stage 5** 3s, 4s and 8s (7 lessons) (34 days in the term)

Science	**Skeletons** Identify bones in the human body and animals Functions of skeleton Compare animals with and without backbone **Movement** Looking at joints and how we move **Nutrition and Diet** Understanding the five food groups Identifying a blanched diet Comparing diets	**Sustainability** Food waste **Rocks** Identify rocks Group rocks test rocks Local rocks survey	**Fossils** Explore fossils Fossil formation **Soils** Explore and discuss the importance of soil Plan and conduct an investigation on soil	**Light** Identify light sources Explore the sun How do we see? Explore shadows Plan and conduct an investigation on shadows Discuss translucent, opaque and transparent	**Plants** Dis cuss parts of a plant and their functions Dissect a plant Plan a plant growth experiment Observe the stem, water transportation, and seeds Reproductive parts in plants and pollination Observe the life cycles of plants	**Forces** Explore forces and friction Plan and conduct a friction investigation **Magnets** Explore magnets, magnetic and non magnetic materials. Conduct an experiment with magnets **Sustainability** Biodiversity
History		**British History 1** Would you prefer to live in the Stone Age, Bronze Age or Iron Age?		**British History 2:** Why did the Romans invade and settle in Britain?		What was important to ancient Egyptians?
Geography	**Why do people live near volcanoes?** L6 involves fieldwork		**Who lives in Antarctica?** L6 involves fieldwork		**Are all settlements the same?** L3 involves fieldwork	
PE	PE Planning - Football (Outdoors) https://peplanning.org.uk/lesson-plans/football-lesson-plans/year-3/ **PE Planning: PE Dance** https://peplanning.org.uk/lesson-plans/dance-	Real PE- Unit 2- Social **Dynamic Balance to Agility-** Jumping and Landing **Static Balance-** Seated Balance **PE Planning – Rounders**	Real PE- Unit 3- Cognitive **Dynamic Balance-** Dynamic Balance **Coordination-** Ball Skills **PE Planning – Orienteering** https://peplanning.org.uk/lesson-	Real PE- Unit 4- Creative **Coordination-** Sending and Receiving **Counter Balance-** Counter Balance **PE Planning - Tennis**	Real PE- Unit 5- Physical **Agility-** Reaction / Response **Static Balance-** Floor Work **PE Planning - Athletics** https://peplanni	Real PE- Unit 6- Health and Fitness **Agility-** Ball Chasing **Static Balance-** Stance **PE planning - Basketball** https://peplannin

	lesson-plans/year-3/	https://peplanning.org.uk/lesson-plans/rounders-lesson-plans/year-3/	plans/orienteering-lesson-plans/year-3/	https://peplanning.org.uk/lesson-plans/tennis-lesson-plans/year-3/	ng.org.uk/lesson-plans/athletics-lesson-plans/year-3/	g.org.uk/lesson-plans/basketball-lesson-plans/year-3/
Computing	Computing systems and networks 1 Networks and the Internet **1 digital online safety lesson** ***Lesson 1*** ***Beliefs, opinions and facts on the Internet***	Programming Scratch **1 digital online safety lesson** ***Lesson 2*** ***Who should I ask?***	Computing systems and networks 2 Emailing (Google) Option 2 **1 digital online safety lesson** **Lesson 3** ***When being online makes me upset***	Computing systems and networks 3 Journey inside a computer **1 digital online safety lesson** ***Lesson 4*** ***Sharing of information***	Creating media Video trailers - **Option 2** **1 digital online safety lesson** ***Lesson 5*** ***Rules of social media platforms***	Data handling Comparison cards databases **Quiz and end assessment**
French	**French greetings with puppets (4 lessons)** https://www.kapowprimary.com/subjects/french/lower-key-stage-2/year-3/puppets/	**French adjectives of colour, size and shape** https://www.kapowprimary.com/subjects/french/lower-key-stage-2/year-3/ks2-yr-3-french-shapes-and-colour-and-size-adjectives/	**French playground games- numbers and age** https://www.kapowprimary.com/subjects/french/lower-key-stage-2/year-3/playground-games/	**French in the Classroom** https://www.kapowprimary.com/subjects/french/lower-key-stage-2/year-3/in-a-french-classroom/	**French Transport** https://www.kapowprimary.com/subjects/french/lower-key-stage-2/year-3/transport/	**A Circle of Life in French** https://www.kapowprimary.com/subjects/french/lower-key-stage-2/year-3/circle-of-life/
Art		*Drawing: Developing drawing skills (6 lessons) https://www.kapowprimary.com/subjects/art-design/key-stage-2/year-3/developing-drawing-skills/		Sculpture and 3D: Abstract shape and space (5 Lessons) https://www.kapowprimary.com/subjects/art-design/lower-key-stage-2/year-3/year-3-3d-and-sculpture/		Craft and design: Ancient Egyptian scrolls (5 lessons) https://www.kapowprimary.com/subjects/art-design/lower-key-stage-2/year-3/craft-and-design/

				Art and design Unit: Painting and mixed media: Prehistoric painting (Lesson 1, 3 and /or 4) https://www.kapowprimary.com/subjects/art-design/lower-key-stage-2/year-3/year-3-painting/		
DT	**Cooking & Nutrition: Eating Seasonally** KS2 DT Lesson Plan & Videos | Making Tarts (6 lessons)		**Digital world: Wearable Technology** Digital world: Wearable technology (6 lessons)		**Structures: Product Packaging** Structures: Product packaging (5 lessons)	
RE	**How did the World Begin?** Assessment Question **Where did it all begin?**	**Judaism 1 (Shabbat - A day of rest)** Assessment Question **Why is Shabbat important to Jewish People?**	**Christianity 5 (The Bible)** Assessment Question **Why is the Bible important to Christians?**	**Judaism 2 Festivals in the Jewish year** Festivals and Celebrations – stories and how celebrated. **Choose one festival depending on when you teach this unit.** ● Hannukah (December) ● Purim (March) ● Sukkot (Sept/Oct) ● Passover (April) Assessment Question	**Buddhism 1 (The Buddha) Buddhist temple visit** Assessment Question **Who was Buddha and what did he believe in?**	**Buddhism 2 Living as a Buddhist** Story of the King's elephant Assessment Question **How do the beliefs of Buddhists affect their daily lives?**

				How do the festival events help to teach young Jews about their past?		
Jigsaw/PHSE	Being Me in My World Year 3	Celebrating Differences Year 3	Dreams and Goals Year 3	Healthy Me Year 3	Relationships Year 3	Changing Me Year 3
Music	I've been to Harlem	Nao chariya de (Mingulay boat song) / Sound symmetry	Latin dance (Classroom percussion)	'March' from The nutcracker / From a railway carriage	Just three notes / Samba with Sérgio	Fly with the stars (Classroom percussion)