Fossdene Primary School

Year 1 Curriculum Overview 2026-2027

This document outlines the order of the teaching sequence. Refer to individual subject plans for more detail.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	**Theme: Fairy Tales** **need new KO** **Core Texts:** **Little Red Riding Hood** **Goldilocks and the Three Bears** **Jack and the Beanstalk** **The Magic Porridge Pot** - List, Labels and Captions *- I like …. I can…* *-Label nouns* *-Sequencing* *- Oral retelling* *- role play* Wanted Posters - *Simple sentences* - *Nouns & adjectives*	**Theme: Funny Stories** **need new KO** **Core Texts:** **This is a Ball** **Adjectives and nouns** - create your own silly story in the same style. **I want my hat back** - Retell - focus on question marks. **I am a Tiger!** -Simple sentences to describe a tiger.. Tigers can… - adjectives and simple sentences to describe animals in the style of the story. E.g. Long. Red.	**Theme: Adventures** **Core Text:** Lost in the Toy Museum Narrative - retelling of story **Trip Recount** Recount of a trip to museum - you will need to book a trip to the toy museum **Poetry Uni**t - Nature Trail - Benjamin Zephania	**Theme: Space** **Core Text:** Man on the Moon - A day in the life of Bob Narrative - retelling of story Narrative - viewpoint of aliens **Beegu** **The way back home**	**Theme: Weather** **Core Text:** Lila and the Secret of Rain Narrative - retelling of story Setting descriptions - with and without rain Poetry Unit - Bob Cox Mini-Beast Magic	**Theme: Magic** **Core Text:** Mr Majeika - Character description of Mr. Majeijka Character description of what you want your next teacher to be like (be creative!)

		Likes to bounce. This is a ……				
Grammar Explicitly taught			-The alphabet -Lower case letters -Spaces between words -Capital letters -Capital I -Full stops	-Recognising common nouns -Recognising proper nouns -Writing nouns -Capital letters – names -Capital letters – days and months	-Conjunction – and -Conjunction – or -Conjunction – but -Conjunction - so -Recognising sentences -Writing sentences	-Question words -Punctuating questions -Exclamations -Punctuating exclamations -Singular and plural -Adding -s or -es
Phonics	1-ai ee igh oa oo ar or ur oo ow oi ear 2- air er /z/ s –s –es words with two or more digraphs e.g. queen thicker 3-Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels 4-Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each 5-review longer words	1-ai ee igh oa oo ar or ur oo ow oi ear 2- air er /z/ s –s –es words with two or more digraphs e.g. queen thicker 3-Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels 4-Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each 5-review longer words	1-/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder 2-/igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone 3- /l/ le al apple metal /s/ c ice /v/ ve give 4-/u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey 5-Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa	1-/ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk 2-/ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father* 3- /or/ a water schwa in longer words: different /o/ a want /air/ ear ere bear there 4-/ur/ ear learn /r/ wr wrist /s/ st sc whistle science schwa at the end of words: actor 5-/c/ ch school /sh/ ch chef /z/ ze freeze	Review Phase 5 GPC's 1- ay play a-e shake ea each e he 2- ie pie i-e time o go o-e home 3-ue blue rescue ew chew new u-e rude cute aw claw 4-ea head ir bird ou cloud oy toy 5-i tiger a paper ow snow u unicorn 6- ph phone wh wheel ie shield g giant	Before teaching Summer 2, use the **post-phonics screening assessment** to identify and fill gaps. Phonics teaching in this half term should focus on tailoring to your classes' needs and using heatmaps to identify gaps before moving onto Summer 2 teaching. If more than 70% of children are on track, proceed to Summer 2 teaching. 1 - /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer (busy, beautiful, pretty, hour) 2- /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large (move, improve, parents, shoe) 3-/sh/ ti ssi si ci potion mission mansion delicious 4-/or/ augh our oar ore daughter pour oar more 5-review

Let's Think	Bear https://drive.google.com/drive/folders/16Dngi5Hmb0A7ZefqFdcdEBDJm4pWGWTt?usp=drive_link Hat https://drive.google.com/drive/folders/18h16vm8td44kxLYR-ZL8F_z85Ua9wFSd?usp=drive_link	Luna https://drive.google.com/drive/folders/145-xolLCZ_zN2RG37grWAqxl_wfDXLJr?usp=drive_link Today I Feel https://drive.google.com/drive/folders/1qTspOMtcceARxbLXq8hA4jV4jREbnOwP?usp=drive_link	Kites https://drive.google.com/drive/folders/1kNsVt7zt3oTLz5aP-_3pOWmVDI86GI8p?usp=drive_link Who Did It https://drive.google.com/drive/folders/1n3inoN9qs9TbaTUsB7zwQn5Yon59yNYB?usp=drive_link	Clocktower https://drive.google.com/drive/folders/1z_vA0gggB5cOyb04pbS-OqEzu1L-Rvnc?usp=drive_link Zog https://drive.google.com/drive/folders/1pKWpPF5AWdhmIc0fzxyVXlFsdbrGzVM3?usp=drive_link	Crocodile https://drive.google.com/drive/folders/1qVydQ09tQNXel98nq2CQQZU_kIKMb0lF?usp=drive_link Rosie https://drive.google.com/drive/folders/1nJBtzxK8-zAkbrXETem4NQZk1agLMX6j?usp=drive_link	Owl Bat https://drive.google.com/drive/folders/14lpEGV5TRnHGGfs5xCG5eflD4497Mym-?usp=drive_link Suitcase https://drive.google.com/drive/folders/1xqFO2_pPLquJQ23gPhJRWZTy3_Q5f3Q1?usp=drive_link
Maths	**Number:** Place Value (within 10) x 5 weeks, Addition and Subtraction (within 10) x 2 weeks	**Number**: Addition and Subtraction (within 10) x 3 weeks **Geometry:** Shape x 1 week Consolidation	**Number:** Place Value (within 20) x 3 weeks, Addition and Subtraction (within 20) x 3 weeks,	**Number**: Place Value (within 50) x 2 weeks **Measurement:** Length and Height x 2 weeks, Mass and Volume x 2 weeks	**Number:** Multiplication and Division x 3 weeks, Fractions x 2 weeks **Geometry:** Position and Direction x 1 week	**Number:** Place Value (within 100) x 2 weeks **Measurement:** Money x 1 week, Time x 2 weeks
Maths - Fluency Bee	**Stage 1** Perceptual Subitising Conceptual Subitising Composition to 5 Comparison to 5 1 more (within 5)	**Stage 2** Composition of 6 and 7 Composition of 8 and 9 Composition of 10 Comparison to 10	**Stage 3** Introduction to Addition and Subtraction 1 More (within 10) 1 Less (within 10) Add and Subtract with 0.	**Stage 3** Odd and even numbers Doubles to 10 Add 2 Subtract 2	**Stage 3** Final Facts **Stage 4** 10 and a bit (11 - 15) 10 and a bit (16-20) Comparison to 20	**Stage 5** Count in 10s Count in 5s Count in 2s

	1 less (within 5) (37 lessons) (34 days in the term)	(37 lessons) (35 Days in the term)	(28 lessons) (30 days in the term)	(25 lessons) (24 days in the term)	(29 lessons) (34 days in the term)	(15 lessons) (34 days in the term)
Science	**Human Body** Identify and label parts of the body Explore human senses **Seasonal Changes** Changes in Autumn	**Materials** Explore wood, metal, glass and rock. Discuss their uses **Seasonal Changes** Changes in Winter	**Planting A** Winter plants **Animals** Identify animals from the 5 main animal groups Herbivores, omnivores and carnivores	**Caring for the planet** How can we care for our planet? **Seasonal Changes** Changes in Spring **Planting B** Spring plants	**Plants** Plants and trees in local area **Planting C** Summer plants	**Growing and Cooking** Where does our food come from? **Seasonal Changes** Changes in Summer
History		**Local History** How am I making history?		**Changes Beyond Living Memory** How have toys changed?		How have explorers changed the world?
Geography	**What is life like here?** L3 and 4 involve fieldwork		**What is the weather like in the UK?** L2, 3 and 4 involve fieldwork		**What is it like to live in Shanghai?** Lesson 1 involves fieldwork	
PE	PE Planning - Fitness https://peplanning.org.uk/lesson-plans/fitness-lesson-plans/year-1/	PE Planning - Orienteering https://peplanning.org.uk/lesson-plans/orienteering-lesson-plans/year-1/	PE Planning - Dance https://peplanning.org.uk/lesson-plans/dance-lesson-plans/year-1/	PE Planning - Football https://peplanning.org.uk/lesson-plans/football-lesson-plans/year-1/	PE Planning - Handball https://peplanning.org.uk/lesson-plans/handball-lesson-plans/year-1/	PE Planning - Athletics https://peplanning.org.uk/lesson-plans/athletics-lesson-plans/year-1/
Computing	Computing systems and networks Improving mouse skills	Programming 1 Algorithms unplugged **1 digital online safely lesson:**	Skills showcase Rocket to the moon **1 digital online safely lesson:** ***Lesson 3***	Programming 2 (New) Programming Bee Bots	Creating media Digital imagery **1 digital online safely lesson** ***Lesson 5***	Data handling Introduction to data **Quiz and end assessment**

	1 digital online safety lesson: ***Lesson 1 Using the Internet safely***	***Lesson 2 Online emotions***	***Always be kind and considerate***	**1 digital online safely lesson** ***Lesson 4 Posting and Sharing online***	***How much time should we spend on technology?***	
Art	*Drawing: Exploring line and shape (5 lessons) https://www.kapowprimary.com/subjects/art-design/key-stage-1/year-1/drawing-exploring-line-and-shape/ Art and design Unit: Craft: Woven wonders (Lesson 1, 2 and/or 3) https://www.kapowprimary.com/subjects/art-design/key-stage-1/year-1/year-1-clay/		Sculpture and 3D: Paper play (5 lessons) https://www.kapowprimary.com/subjects/art-design/key-stage-1/year-1/3d/		Painting and mixed media: Colour splash (5 lessons) https://www.kapowprimary.com/subjects/art-design/key-stage-1/year-1/painting/	
DT		**Structures: Stable structures** Stable structures (5 lessons)		**Textiles: Simple Stitches** Textiles: Simple stitches (5 lessons)		**Cooking & Nutrition: Smoothies** KS1 DT Lesson Plans & Demo Videos | Cooking & Nutrition (6 lessons)
RE	Who am I? / Belonging	Christianity 1 (Jesus' birth and Christmas)	Sikhism 1 (Guru Nanak and his teachings)	Christianity 2 (Jesus the teacher)	Islam 1 (Prophet Muhammad) **Mosque visit**	Islam 2 (The five pillars of Islam)

Jigsaw/PHSE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me *L4: Learning intention restructured
Music	Menu song	Colonel Hathi's march/ Magical musical aquarium	Football	'Dawn' from Sea interludes / Musical conversations	Dancing and drawing to Nautilus / Cat and mouse	Come dance with me