Fossdene Primary School

Oak Curriculum Overview 2026-27

This document outlines the order of the teaching sequence. Refer to individual subject plans for more detail.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Need to finalise groupings	Children to access learning in groups or 1:1 Texts: Little wandle books Our Tower The Barnabus Project	Children to access learning in groups or 1:1 Texts: Little wandle books Izzie the Inventor The Bad Guys	Children to access learning in groups or 1:1 Texts: Little wandle books Arthur and the Golden Rope Game On Super Rabbit Boy!	Children to access learning in groups or 1:1 Texts: Little wandle books Isadora Moon goes to School	Children to access learning in groups or 1:1 Texts: Little wandle books Fungus the Bogey Man Gocolino The Witch's Cat	Children to access learning in groups or 1:1 Texts: Little wandle books The Dragon Sitter Fangs
Phonics - SEND Little Wandle Phonics - From Phase 1 Little Wandle	Phonics - SEND Little Wandle Phonics - From Phase 1 Little Wandle	Phonics - SEND Little Wandle Phonics - From Phase 1 Little Wandle	Phonics - SEND Little Wandle Phonics - From Phase 1 Little Wandle	Phonics - SEND Little Wandle Phonics - From Phase 1 Little Wandle	Phonics - SEND Little Wandle Phonics - From Phase 1 Little Wandle	Phonics - SEND Little Wandle Phonics - From Phase 1 Little Wandle
Maths Individualised Maths learning from Pre-Key-stage to year 4	Getting to know you Match & sort Making comparisons Exploring measure and pattern	Circles & triangles Spatial awareness Shapes with 4 sides Time – night & day	One more and one less Compare mass and capacity Pairs and doubles Length & height Time	Odd and even numbers 3D shapes Pattern	Patterns to 20 Adding and taking away Shape manipulation and composition	Sharing and grouping Visualising and mapping Consolidation

Maths Year 1/2 Children access work through workstation tasks and work 1:1 with the teacher to make progress along the curriculum they are using. Learning is tailored to the individual as the children are learning at different paces.	Number: Place value x 4 weeks, Addition and Subtraction x 3 weeks	Number: Addition and Subtraction x 2 weeks Geometry: Shape x 3 weeks	Measurement: Money x 2 weeks Number: Multiplication and Division x 4 weeks,	Number: Multiplication and Division x 1 week, Measurement: Length and Height x 2 weeks, Mass, Capacity and Temperature x 3 weeks	Number: Fractions x 3 weeks, Measurement: Time x 3 weeks	Statistics x 2 weeks Geometry: Position and Direction x 2 weeks
Maths year 3	Number: Place Value x 3 weeks, Addition and Subtraction x 4 weeks	Number: Addition and Subtraction x 1 week Multiplication and division A x 4 weeks	Number: Multiplication and Division x 3 weeks Measurement: Length and perimeter x 3 weeks	Number: Fractions x 3 weeks Measurement: Mass and Capacity x 3 weeks	Number: Fractions x 2 weeks Measurement: Money x 2 weeks, Time x 3 weeks	Geometry: Shape x 2 weeks Statistics x 1 week
Play & Leisure / Social activities/- turn taking/ games/ sensory group EHCP time	Sensory group/ movement Drama games Social activities/ skills Parallel play/ games/ turn taking games	Sensory group/ movement Drama games Social activities/ skills Parallel play/ games/ turn taking games	Sensory group/ movement Drama games Social activities/ skills Parallel play/ games/ turn taking games	Sensory group/ movement Drama games Social activities/ skills Parallel play/ games/ turn taking games	Sensory group/ movement Drama games Social activities/ skills Parallel play/ games/ turn taking games	Sensory group/ movement Drama games Social activities/ skills Parallel play/ games/ turn taking games
Computing	Online safety	Online safety	Online safety	Online safety	Online safety	Online safety
PE Broken down between movement	PE Planning - Orienteering (Y2) https://peplanning.org.uk/lesson-plans/orienteering-	PE Planning - Fitness (Y2) https://peplanning.org.uk/lesson-	PE Planning - Athletics (Y2) https://peplanning.org.uk/lesson-	PE Planning - Handball (Y2) https://peplanning.org.uk/lesson-plans/handball-	PE Planning - Football (Y2) https://peplanning.org.uk/lesson-	PE Planning - Dance (Y2) https://peplanning.org.uk/lesson-

activities in class, outside physical activities or in the large hall. .	lesson-plans/year-2/	plans/fitness-lesson-plans/year-2/	plans/athletics-lesson-plans/year-2/	lesson-plans/year-2/	plans/football-lesson-plans/year-2/	plans/dance-lesson-plans/year-2/
History Year 3		**British History 1** Would you prefer to live in the Stone Age, Bronze Age or Iron Age?		**British History 2:** Why did the Romans invade and settle in Britain?		What was important to ancient Egyptians?
Geography Year 1	**What is life like here?** L3 and 4 involve fieldwork		**What is the weather like in the UK?** L2, 3 and 4 involve fieldwork		**What is it like to live in Shanghai?** Lesson 1 involves fieldwork	
RE Year 3	How did the World Begin?	Judaism 1 (Shabbat - A day of rest)	Christianity 5 (The Bible)	Judaism 2 (Festivals in the Jewish year)	Buddhism 1 (The Buddha) **Buddhist temple visit**	Buddhism 2 (Living as a Buddhist)
Science Year 3	**Skeletons** Identify bones in the human body and animals Functions of skeleton Compare animals with and without backbone **Movement** Looking at joints and how we move **Nutrition and Diet** Understanding the five food groups	**Sustainability** Food waste **Rocks** Identify rocks Group rocks test rocks Local rocks survey	**Fossils** Explore fossils Fossil formation **Soils** Explore and discuss the importance of soil Plan and conduct an investigation on soil	**Light** Identify light sources Explore the sun How do we see? Explore shadows Plan and conduct an investigation on shadows Discuss translucent, opaque and transparent	**Plants** Discuss parts of a plant and their functions Dissect a plant Plan a plant growth experiment Observe the stem, water transportation, and seeds Reproductive parts in plants and pollination Observe the life cycles of plants	**Forces** Explore forces and friction Plan and conduct a friction investigation **Magnets** Explore magnets, magnetic and non magnetic materials. Conduct an experiment with magnets **Sustainability**

	Identifying a blanched diet Comparing diets					Biodiversity
Art Year 1	Drawing: Exploring line and shape (5 lessons) https://www.kapowprimary.com/subjects/art-design/key-stage-1/year-1/drawing-exploring-line-and-shape/ Art and design Unit: Craft: Woven wonders (Lesson 1, 2 and/or 3) https://www.kapowprimary.com/subjects/art-design/key-stage-1/year-1/year-1-clay/		Sculpture and 3D: Paper play (5 lessons) https://www.kapowprimary.com/subjects/art-design/key-stage-1/year-1/3d/		Painting and mixed media: Colour splash (5 lessons) https://www.kapowprimary.com/subjects/art-design/key-stage-1/year-1/painting/	
DT Year 1		**Structures: Stable structures** Stable structures (5 lessons)		**Textiles: Simple Stitches** Textiles: Simple stitches (5 lessons)		**Cooking & Nutrition: Smoothies** KS1 DT Lesson Plans & Demo Videos | Cooking & Nutrition (6 lessons)
Jigsaw	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me

Individual lessons with children following own year.						
Music	Autumn Elegy	Winter Lament	Spring Serenade	A Galaxy of Sound	Water Blues	Urban Rap