Fossdene Primary School

Fir, Beech and Cherry Blossom Curriculum Overview 2026-2027 **Cycle A**
This document outlines the order of the teaching sequence. Refer to individual subject plans for more detail.

Communication- Non Verbal Behavioural communication to run through the whole curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English - Communication/ Drama	Imperative Communication - Needs & Wants Sensory Story 1- Sensory Story 2-	Imperative Communication - Needs & Wants Sensory Story 1- Sensory Story 2-	Declarative Communication - Social Communication Sensory Story 1- Sensory Story 2-	Declarative Communication - Social Communication Sensory Story 1- Sensory Story 2-	Following instructions Sensory Story 1- Sensory Story 2-	Dynamic Communication Narrative - Sensory Story 1- Sensory Story 2-
Play & Leisure - turn taking and games	Peer to Peer Communication- To communicate needs and wants with peers		Peer to Peer Communication - To listen to a another person	Peer to Peer Communication - To turn take with another person	Play and Leisure: Physical Activities	Peer to Peer Communication - To tolerate others in their space or to request time away from the group.
Independence		Independence Dressing and undressing		Independence My shopping		Independence Cooking/ food technology
(WS tasks) Phonics - SEND Little Wandle Phonics - From Phase 1 Little Wandle	Phonics - SEND Little Wandle Phonics - From Phase 1 Little Wandle	Phonics - SEND Little Wandle Phonics - From Phase 1 Little Wandle	Phonics - SEND Little Wandle Phonics - From Phase 1 Little Wandle	Phonics - SEND Little Wandle Phonics - From Phase 1 Little Wandle	Phonics - SEND Little Wandle Phonics - From Phase 1 Little Wandle	Phonics - SEND Little Wandle Phonics - From Phase 1 Little Wandle

Communication - Personalised reading and writing	Communication - Personalised reading and writing	Communication - Personalised reading and writing	Communication - Personalised reading and writing	Communication - Personalised reading and writing	Communication - Personalised reading and writing	Communication - Personalised reading and writing
Maths number rhymes Number stories counting number recognition 1 to 1 correspondence	Place value	Addition/ shape	Shape/ place value	Length- height/ weight- volume	Fractions/ position- direction	Measurement- money/time
Science - The World About Me	The world about me: Water	The world about me: Recycling	The world about me: Food	The world about me: Healthy lifestyle	The world about me: Life-cycles of plants and animals	The world about me: Life-cycles of plants and animals
History - The World About Me	The World About me: People and my community		The World About Me: Watching changes/ seasons		The World About Me: Exploring the past	
Geography - The World About Me		The World About Me: Weather		The World About Me: Outdoors, my outdoor school		The World About Me- My travel
RE - The World About Me	The World About Me: Exploring religion	Festivals	Festivals	The World About Me: Exploring religion	Festivals	The World About Me: Festivals
PE - Physical Well-being		Sports games and aquatics		Sports games and aquatics		Sports games

PE - Dance	Sequencing movement		Creating a dance narrative		Using dance creatively	
Art	Collage 1 Pattern, texture and form.		Drawing 1 Line and space.		Painting 1 Colour, tone and pattern.	
Music		Music Exploring instruments		Music Creating sound		Music Collaborating
PHSE - My Relationships & Sex Education	Body parts	What can my body do	Gender	Changes/ growing	Kinds of clothing	My feelings/ my well being